

# 2022 ARTS EDUCATION DATA PROJECT ARIZONA

Prepared by Quadrant Research, the Arts Education Data Project Arizona Executive Summary Report features analysis of school enrollment data self-reported each year by schools across the state, both traditional public schools and charter, grades pre-K through 12, from the 2013-14 school year up through 2021-22.

Below are some key insights provided by the report.

## Arizona's K-12 Education Universe

2,229 schools

1.13 million students

## Comparison Factors

### School Configuration

Elementary

Middle

High School

### School Type

Traditional public

Charter

### Locale

City

Suburb

Town

Rural

### Free and reduced-price lunch eligibility

Low (25% or less of student population)

Mid-low (25.1% - 50%)

Mid-high (50.1% - 75%)

High (more than 75%)

### Race/Ethnicity

### Gender

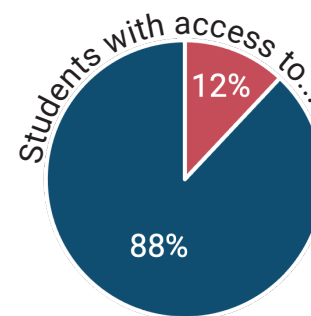
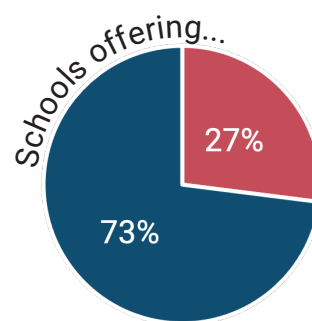
### Special Education

### English Language Learner Status

## Access to Arts Courses

Access is the lowest threshold measure for arts education. It is used to determine if a school offers at least one arts discipline with any student enrollment. This only indicates presence of program, not breadth, and is used primarily to determine where schools may be operating without arts instruction.

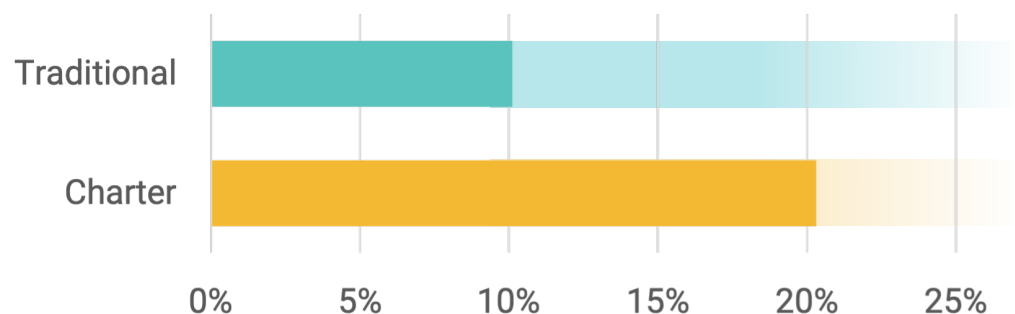
- In 2022, 72% of Arizona schools offered at least one arts discipline. 88% of the state's 1.13 million students attend these schools.



● no arts courses      ● at least one arts course

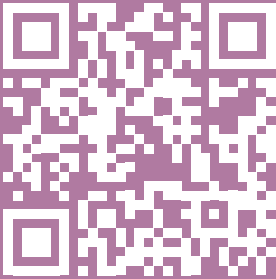
- Though required by state education code, only 59% of schools provide access to both music and visual arts courses.
- 12.2% of students had no access to arts instruction in school. This is an increase over the prior year's rate of 10.7%.
- Among students attending charter schools, 20.3% have no access to arts courses. Only 10.1% of students attending traditional schools lack access to any arts courses.

*% of students with no access to arts courses by school type*



## Explore the data!

The full data set on arts education access and participation in Arizona is available to explore through an easy-to-use interactive online dashboard. Scan the QR Code below with your phone or visit [azarts.gov/azartsed-explorer/](https://azarts.gov/azartsed-explorer/)

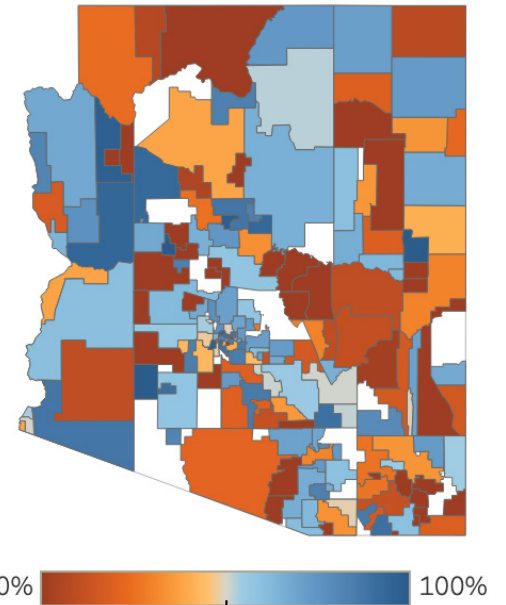


## Enrollment in Arts Courses

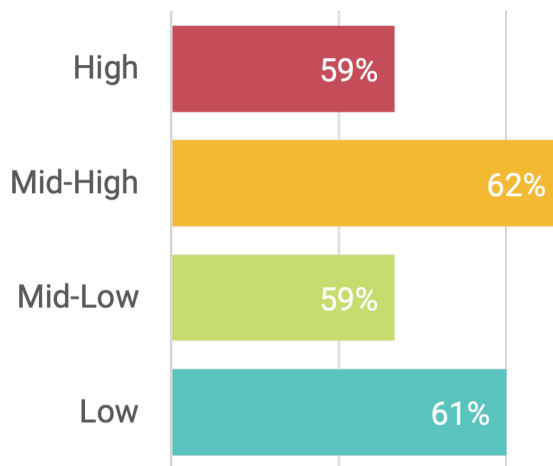
Participation figures represent the number students that are enrolled in at least one arts course.

- In 2022, 60% of all students were enrolled in arts education courses.
- Schools in the suburbs had the highest arts participation rate (66%); schools in town locales had the lowest rate (52%).
- Schools where a low proportion of students were eligible for free or reduced-price lunch (FRL) were more likely to lack arts education (36%) than schools with a higher proportion of FRL-eligible students.
- Overall arts participation was highest in schools where a mid-high proportion of students were FRL-eligible (62%).

% of student enrollment by school district



% of students enrolled in arts courses by school's FRL eligibility level



The high-to-low ranking system used here reflects the percent of a school's students who qualify for free or reduced-price lunch. Schools designated "low" have fewer qualifying students.

High: >75.0% of students  
 Mid-high: 50.1% to 75.0%  
 Mid-low: 25.1% to 50.0%  
 Low: <25.0% of students

This document features highlights from the  
**Arts Education Data Project**  
**Arizona Executive Summary**  
 a publication of  
 State Education Agency  
 Directors of Arts Education  
 Quadrant Research  
 Arizona Department of  
 Education  
 Arizona Commission on the Arts  
 Arizona Citizens for the Arts

December 2022