Arizona Arts Education Census

A comprehensive survey of arts education in the Arizona schools

Data Collected: Fall 2009
Report: May 2010

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Introduction

In March of 2009, Quadrant Arts Education Research, on behalf of the State Arizona Department of Education, began a study of the level of arts education in Arizona public schools. The principals of all 1889 public schools, including charter schools, were asked to complete an on-line survey to provide detailed information on arts education in his or her school. The on-line survey captured numerous details on arts education, more specifically:

• Types of arts courses (curricular and extra-curricular) offered, by grade level (for music, visual arts, theater, and dance);
• Number of students enrolled in arts courses;
• Number of hours in a year dedicated to arts education, by arts discipline;
• Certification level of teachers providing arts education;
• Non-salary budgets allocated to arts education;
• Use of visiting artists, field trips, and artists-in-residence;
• Professional development offerings to art and general classroom teachers;
• Policies in place regarding arts education (adoption of standards, high school arts graduation requirements, etc.).

A total of 409 schools completed a questionnaire, or 22%. Twenty-two percent (86 schools) of respondents were from charter schools. A total of 236,645 students were represented by responding schools.
Participating Schools & School Districts
Participating Schools & School District

Grade Levels
(n=409)

% of Students Represented In Study

Elementary (At least one grade K-5) (n=263) 64% 47%
Middle School (At least one grade 6-7-8) (n=211) 52% 19%
High School (At least one grade 9-12) (n=122) 30% 34%

% of Responding Schools

*School types are not mutually exclusive; a single building could be designated as being an elementary school, a middle school, and/or a high school, depending on which grades they have enrollment in. Schools with ‘elementary grade’ are those with at least one grade from kindergarten through fifth grade. Middle school grades are grades six, seven and eight. High school grades are grades nine through twelve.
Participating Schools & School District

School Size

- The 409 sampled schools represented 236,645 (22% of all enrolled students).

<table>
<thead>
<tr>
<th>School Type</th>
<th>Total Enrollment of Participating Schools</th>
<th>Minimum Number of Students</th>
<th>Minimum Number of Students</th>
<th>Median Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>133,529*</td>
<td>7</td>
<td>1467</td>
<td>520</td>
</tr>
<tr>
<td>Middle</td>
<td>107,962*</td>
<td>7</td>
<td>3348</td>
<td>520</td>
</tr>
<tr>
<td>High</td>
<td>82,647*</td>
<td>34</td>
<td>3348</td>
<td>318</td>
</tr>
</tbody>
</table>

*This is a duplicated count; some schools were designated as more than one school type (elementary, middle, high)
Participating Schools & School District

Grade Levels

(n=409)

Q9: Indicate the grade level of your school (Select all that apply)

Grades in Schools

<table>
<thead>
<tr>
<th>School Grades</th>
<th>% of Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>60%</td>
</tr>
<tr>
<td>1st Grade</td>
<td>60%</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>60%</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>60%</td>
</tr>
<tr>
<td>4th Grade</td>
<td>58%</td>
</tr>
<tr>
<td>5th Grade</td>
<td>58%</td>
</tr>
<tr>
<td>6th Grade</td>
<td>46%</td>
</tr>
<tr>
<td>7th Grade</td>
<td>36%</td>
</tr>
<tr>
<td>8th Grade</td>
<td>36%</td>
</tr>
<tr>
<td>9th Grade</td>
<td>29%</td>
</tr>
<tr>
<td>10th Grade</td>
<td>29%</td>
</tr>
<tr>
<td>11th Grade</td>
<td>29%</td>
</tr>
<tr>
<td>12th Grade</td>
<td>28%</td>
</tr>
</tbody>
</table>
Availability of Arts Education In Arizona Schools
Availability of Arts Education in Arizona Schools

Arts Courses Offered
(n=409)

Q10a: What is the total number of courses offered in EACH arts area?

Schools With at Least One Course

- 80% of schools have at least one course in any of the four arts disciplines.
- 83% of schools have at least one course in any of the four arts disciplines.
- 80% of schools have at least one course in any of the four arts disciplines.

• Twenty percent of schools offered no courses in any arts discipline. Another 22% offered at least one course in just one arts discipline. More commonly (39%) schools offered at least one course in two different disciplines. Relatively few schools offered at least one course in three arts disciplines (9%) or four disciplines (10%).
• Just over half (55%) of the schools offered both visual arts and music (19% offered at least one arts discipline beyond visual art and music).
Q10b: What is the total number of courses taught in a dedicated classroom designed for the arts area?

Schools With at Least One Course in Dedicated Classroom for Arts Discipline

<table>
<thead>
<tr>
<th>Level</th>
<th>Dance</th>
<th>Music</th>
<th>Theatre</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>5%</td>
<td>63%</td>
<td>3%</td>
<td>53%</td>
</tr>
<tr>
<td>Middle</td>
<td>7%</td>
<td>66%</td>
<td>8%</td>
<td>60%</td>
</tr>
<tr>
<td>High School</td>
<td>29%</td>
<td>52%</td>
<td>37%</td>
<td>66%</td>
</tr>
</tbody>
</table>
Arizona Arts Education Census – May 2010

Availability of Arts Education in Arizona Schools

Lack a Dedicated Classroom
(n=409)

Schools Which Teach an Arts Discipline, But Lack Dedicated Classroom
(base = all schools)

% of Respondents

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theatre</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>4%</td>
<td>10%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Middle</td>
<td>4%</td>
<td>10%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>High School</td>
<td>3%</td>
<td>10%</td>
<td>8%</td>
<td>8%</td>
</tr>
</tbody>
</table>

(n=263)  (n=211)  (n=122)
Availability of Arts Education in Arizona Schools

**Total Number of Full Time Teachers**

(n=409)

Q10c: What is the total number of teachers (Full Time Equivalent) who provide instruction in each arts area?

Schools With at Least One FTE Teachers of Art

- **Dance**
- **Music**
- **Theatre**
- **Visual Arts**

**Elementary**

- 76% of schools have at least one FTE teacher of art
- 75% of schools have at least one FTE teacher of art
- 63% of schools have at least one FTE teacher of art
- 9% of schools have at least one FTE teacher of art

**Middle**

- 76% of schools have at least one FTE teacher of art
- 75% of schools have at least one FTE teacher of art
- 68% of schools have at least one FTE teacher of art
- 11% of schools have at least one FTE teacher of art

**High School**

- 69% of schools have at least one FTE teacher of art
- 56% of schools have at least one FTE teacher of art
- 39% of schools have at least one FTE teacher of art
- 30% of schools have at least one FTE teacher of art
Level of Arts Education in Arizona Schools
Level of Arts Education in Arizona Schools

Dance

(n=409)

Q11: Enter the total enrollment during the 2008-2009 School Year for Dance courses.

Schools With at Least Some Students Enrolled
All Schools (Elementary, Middle & High School Combined)

% of Respondents

Course Enrollment Extra-Curricular Involvement

General Dance 11% 9%
Modern 2% 2%
Jazz 1% 1%
Social 1% 1%
World/Multicultural 1% 4%
Other 4% 3%
Q11: Enter the total enrollment during the 2008-2009 School Year for Dance courses.

### Percent of Students Enrolled
#### Aggregated Data (All Schools Combined)

<table>
<thead>
<tr>
<th>Course</th>
<th>General Dance</th>
<th>Modern</th>
<th>Jazz</th>
<th>Social</th>
<th>World/Multicultural</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course</td>
<td>Ex-Curr</td>
<td>Course</td>
<td>Ex-Curr</td>
<td>Course</td>
<td>Ex-Curr</td>
</tr>
<tr>
<td><strong>Elementary</strong></td>
<td>1.5%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td>0.9%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td>5.7%</td>
<td>0.5%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
Level of Arts Education in Arizona Schools

Music
(n=409)

Q13: Enter the total enrollment during the 2008-2009 School Year for Music course.

Schools With at Least Some Students Enrolled
All Schools (Elementary, Middle & High School Combined)

- Smaller schools (lower one-third) were less likely to have students enrolled in the more common courses: 41% of small schools had students enrolled in General Music, and 19% of smaller schools (including middle and high schools) had students enrolled in Band.
## Level of Arts Education in Arizona Schools

### Music

*(n=409)*

Q13: Enter the total enrollment during the 2008-2009 School Year for Music course.

Percent of Students Enrolled
Aggregated Data (All Schools Combined)

<table>
<thead>
<tr>
<th></th>
<th>General Music</th>
<th>Chorus/Choir</th>
<th>Vocal Chamber/Small Ensemble</th>
<th>Voice Sm. Group Private Lessons</th>
<th>Band</th>
<th>Orchestra</th>
<th>Piano</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course</td>
<td>Ex-Curr</td>
<td>Course</td>
<td>Ex-Curr</td>
<td></td>
<td>Course</td>
<td>Ex-Curr</td>
</tr>
<tr>
<td>Elementary</td>
<td>69.0%</td>
<td>0.3%</td>
<td>6.3%</td>
<td>2.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Middle School</td>
<td>48.1%</td>
<td>0.3%</td>
<td>7.5%</td>
<td>1.3%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>6.8%</td>
</tr>
<tr>
<td>High School</td>
<td>0.9%</td>
<td>0.2%</td>
<td>2.9%</td>
<td>0.6%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>3.7%</td>
</tr>
</tbody>
</table>
**Music** (continued)

*(n=409)*

**Q13: Enter the total enrollment during the 2008-2009 School Year for Music course.**

<table>
<thead>
<tr>
<th>Percent of Students Enrolled</th>
<th>Aggregated Data (All Schools Combined)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Ex-Curr</th>
<th>Course</th>
<th>Ex-Curr</th>
<th>Course</th>
<th>Ex-Curr</th>
<th>Course</th>
<th>Ex-Curr</th>
<th>Course</th>
<th>Ex-Curr</th>
<th>Course</th>
<th>Ex-Curr</th>
<th>Ex-Curr</th>
<th>Course</th>
<th>Ex-Curr</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mariachi Ensemb.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>1.8%</td>
<td>0.0%</td>
<td>2.5%</td>
<td>0.0%</td>
<td>3.1%</td>
<td>0.2%</td>
<td></td>
</tr>
<tr>
<td>Middle School</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>1.7%</td>
<td>0.0%</td>
<td>2.2%</td>
<td>0.0%</td>
<td>3.5%</td>
<td>0.1%</td>
<td></td>
</tr>
<tr>
<td>High School</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>3.7%</td>
<td>0.1%</td>
<td></td>
</tr>
</tbody>
</table>
Level of Arts Education in Arizona Schools

**Theatre**

(n=409)

Q15: Enter the total enrollment during the 2008-2009 School Year for Theatre courses.

**Schools With at Least Some Students Enrolled**

All Schools (Elementary, Middle & High School Combined)

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Enrollment</th>
<th>Extra-Curricular Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Theatre</td>
<td>15%</td>
<td>9%</td>
</tr>
<tr>
<td>Stage Acting</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Musical Theatre</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
<td>1%</td>
</tr>
</tbody>
</table>
### Theatre

*(n=409)*

**Q15: Enter the total enrollment during the 2008-2009 School Year for Theatre courses.**

#### Percent of Students Enrolled

**Aggregated Data (All Schools Combined)**

<table>
<thead>
<tr>
<th>Course Type</th>
<th>General Theatre</th>
<th>Stage Acting</th>
<th>Musical Theatre</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course</td>
<td>Ex-Curr</td>
<td>Course</td>
<td>Ex-Curr</td>
</tr>
<tr>
<td>Elementary</td>
<td>0.9%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Middle School</td>
<td>1.6%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.2%</td>
</tr>
<tr>
<td>High School</td>
<td>3.7%</td>
<td>0.6%</td>
<td>0.9%</td>
<td>0.3%</td>
</tr>
</tbody>
</table>
Level of Arts Education in Arizona Schools

Visual Arts
(n=409)

Q17: Enter the total enrollment during the 2008-2009 School Year for Visual Arts courses.

Schools With at Least Some Students Enrolled
All Schools (Elementary, Middle & High School Combined)

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Enrollment</th>
<th>Extra-Curricular Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Art</td>
<td>64%</td>
<td>15%</td>
</tr>
<tr>
<td>Drawing/Painting</td>
<td>16%</td>
<td>4%</td>
</tr>
<tr>
<td>Ceramics</td>
<td>13%</td>
<td>2%</td>
</tr>
<tr>
<td>Sculpture</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Printmaking</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Jewelry/Crafts</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>2 &amp; 3D Design</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td>Digital Art</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>Art History</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
<td>1%</td>
</tr>
</tbody>
</table>
Level of Arts Education in Arizona Schools

Visual Arts

(n=409)

Q17: Enter the total enrollment during the 2008-2009 School Year for Visual Arts courses.

Percent of Students Enrolled
Aggregated Data (All Schools Combined)

<table>
<thead>
<tr>
<th>Course</th>
<th>General Art</th>
<th></th>
<th>Drawing/Painting</th>
<th></th>
<th>Ceramics</th>
<th></th>
<th>Sculpture</th>
<th></th>
<th>Printmaking</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Ex-Curr</td>
<td>Course</td>
<td>Ex-Curr</td>
<td>Course</td>
<td>Ex-Curr</td>
<td>Course</td>
<td>Ex-Curr</td>
<td>Course</td>
<td>Ex-Curr</td>
</tr>
<tr>
<td>Elementary</td>
<td>64.0%</td>
<td>1.1%</td>
<td>4.6%</td>
<td>0.7%</td>
<td>1.9%</td>
<td>0.1%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Middle School</td>
<td>50.9%</td>
<td>1.3%</td>
<td>4.2%</td>
<td>0.2%</td>
<td>2.4%</td>
<td>0.1%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>1.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>High School</td>
<td>8.6%</td>
<td>0.3%</td>
<td>4.1%</td>
<td>0.1%</td>
<td>4.3%</td>
<td>0.1%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
**Level of Arts Education in Arizona Schools**

**Visual Arts (continued)**

*(n=409)*

Q17: Enter the total enrollment during the 2008-2009 School Year for Visual Arts courses.

### Percent of Students Enrolled

#### Aggregated Data (All Schools Combined)

<table>
<thead>
<tr>
<th></th>
<th>Jewelry/Crafts</th>
<th>2 &amp; 3D Design</th>
<th>Digital Art</th>
<th>Art History</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course</td>
<td>Ex-Curr</td>
<td>Course</td>
<td>Ex-Curr</td>
<td>Course</td>
</tr>
<tr>
<td>Elementary</td>
<td>0.0%</td>
<td>0.1%</td>
<td>1.2%</td>
<td>0.1%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Middle School</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>High School</td>
<td>0.1%</td>
<td>0.0%</td>
<td>2.2%</td>
<td>0.0%</td>
<td>2.3%</td>
</tr>
</tbody>
</table>
Availability of Arts Education in Arizona Schools

Curricular and Extra-Curricular Instruction
(n=409)

% Schools With at Least One Student Receiving Curricular or Extra-Curricular Art Instruction

By School Type

- Dance
- Music
- Theatre
- Visual Arts

Arizona Arts Education Census – May 2010

84% of schools with at least one student receiving art instruction in at least one arts discipline (curricular or extra-curricular); all but 1% of those schools offer art instruction within the curriculum (do not rely solely on extra-curricular instruction).
Q19: Enter the most applicable delivery of course offering for all Dance courses.

Art Instructor Qualifications
By School Type

*Schools provided data for each grade level in school. Results shown here are the percentage of schools which reported that teacher qualification level as the ‘highest’ level of art teacher used in any grade. Teacher types were designated, from ‘highest’ to ‘lowest’ as such: Certified Arts Specialist; Language Arts Literacy; Visiting Artist; Physical Education Teacher; General Classroom Teacher; Teaching Assistant.
Level of Arts Education in Arizona Schools

Band

Q19: Enter the most applicable delivery of course offering for all Band courses.

Art Instructor Qualifications
By School Type

*Schools provided data for each grade level in school. Results shown here are the percentage of schools which reported that teacher qualification level as the ‘highest’ level of art teacher used in any grade. Teacher types were designated, from ‘highest’ to ‘lowest’ as such: Certified Arts Specialist; Language Arts Literacy; Visiting Artist; Physical Education Teacher; General Classroom Teacher; Teaching Assistant.
Level of Arts Education in Arizona Schools

Chorus

Q19: Enter the most applicable delivery of course offering for all Chorus courses.

Art Instructor Qualifications
By School Type

*Schools provided data for each grade level in school. Results shown here are the percentage of schools which reported that teacher qualification level as the ‘highest’ level of art teacher used in any grade. Teacher types were designated, from ‘highest’ to ‘lowest’ as such: Certified Arts Specialist; Language Arts Literacy; Visiting Artist; Physical Education Teacher; General Classroom Teacher; Teaching Assistant.
**Level of Arts Education in Arizona Schools**

**General Music**

Q19: Enter the most applicable delivery of course offering for all General Music courses.

**Art Instructor Qualifications**

**By School Type**

- **Elementary School**
  - 85% of respondents
  - 11% Certified Arts Specialist
  - 3% Visiting Arts
  - 1% Language Arts Literacy
  - 27% Physical Education Teacher

- **Middle School**
  - 82% of respondents
  - 12% Certified Arts Specialist
  - 1% Visiting Arts
  - 5% Language Arts Literacy
  - 14% Physical Education Teacher

- **High School**
  - 59% of respondents
  - 14% Certified Arts Specialist
  - 1% Visiting Arts
  - 1% Language Arts Literacy
  - 27% Physical Education Teacher

*Schools provided data for each grade level in school. Results shown here are the percentage of schools which reported that teacher qualification level as the ‘highest’ level of art teacher used in any grade. Teacher types were designated, from ‘highest’ to ‘lowest’ as such: Certified Arts Specialist; Language Arts Literacy; Visiting Artist; Physical Education Teacher; General Classroom Teacher; Teaching Assistant.*
Level of Arts Education in Arizona Schools

Orchestra/Strings

Q19: Enter the most applicable delivery of course offering for all Orchestra/Strings courses.

Art Instructor Qualifications
By School Type

*Schools provided data for each grade level in school. Results shown here are the percentage of schools which reported that teacher qualification level as the ‘highest’ level of art teacher used in any grade. Teacher types were designated, from ‘highest’ to ‘lowest’ as such: Certified Arts Specialist; Language Arts Literacy; Visiting Artist; Physical Education Teacher; General Classroom Teacher; Teaching Assistant.
Level of Arts Education in Arizona Schools

Other Music Course

Q19: Enter the most applicable delivery of course offering for all other Music courses.

Art Instructor Qualifications

By School Type

*Schools provided data for each grade level in school. Results shown here are the percentage of schools which reported that teacher qualification level as the ‘highest’ level of art teacher used in any grade. Teacher types were designated, from ‘highest’ to ‘lowest’ as such: Certified Arts Specialist; Language Arts Literacy; Visiting Artist; Physical Education Teacher; General Classroom Teacher; Teaching Assistant.
Level of Arts Education in Arizona Schools

Theatre

Q19: Enter the most applicable delivery of course offering for all Theater courses.

Art Instructor Qualifications
By School Type

*Schools provided data for each grade level in school. Results shown here are the percentage of schools which reported that teacher qualification level as the ‘highest’ level of art teacher used in any grade. Teacher types were designated, from ‘highest’ to ‘lowest’ as such: Certified Arts Specialist; Language Arts Literacy; Visiting Artist; Physical Education Teacher; General Classroom Teacher; Teaching Assistant.
Level of Arts Education in Arizona Schools

Visual Arts

Q19: Enter the most applicable delivery of course offering for all Visual Arts courses.

Art Instructor Qualifications
By School Type

Of the schools offering art instruction, about three-in four schools, depending on grade level, had at least one Certified Arts Specialist teaching in the school (in any discipline). Considering all schools (those with and without art instruction), two-thirds (67%) of schools had at least one Certified Arts Specialist.
# Level of Arts Education in Arizona Schools

## Use of Visiting Artists

### Percent of Schools Which Used A Visiting Artists

**By Discipline, All School Types Combined**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>% of Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance</td>
<td>40%</td>
</tr>
<tr>
<td>Band</td>
<td>38%</td>
</tr>
<tr>
<td>Chorus</td>
<td>38%</td>
</tr>
<tr>
<td>General Music</td>
<td>25%</td>
</tr>
<tr>
<td>Orchestra/Strings</td>
<td>41%</td>
</tr>
<tr>
<td>Other Music courses</td>
<td>40%</td>
</tr>
<tr>
<td>Theater</td>
<td>38%</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>24%</td>
</tr>
</tbody>
</table>
Level of Arts Education in Arizona Schools

**Time Provided for Visual & Performing Arts**

(n=409)

Q20: Enter the number of hours per year instruction is provided for all students by grade and subject.

**Median Number of Hours**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Dance</th>
<th>Music</th>
<th>Theatre</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>36</td>
<td>30</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>First Grade</td>
<td>36</td>
<td>30</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>Second Grade</td>
<td>36</td>
<td>30</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>Third Grade</td>
<td>36</td>
<td>30</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>Fourth Grade</td>
<td>36</td>
<td>32</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Fifth Grade</td>
<td>36</td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Sixth Grade</td>
<td>36</td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
</tbody>
</table>

Base = Schools which provide course
Level of Arts Education in Arizona Schools

Time Provided for Visual & Performing Arts

\[ (n=409) \]

Q20: Enter the number of hours per year instruction is provided for all students by grade and subject.

Percent Schools With At Least One Hour Per Week of Instruction

Base = All Schools (Including those with zero hours of instruction per week)
Level of Arts Education in Arizona Schools

Time Provided for Visual & Performing Arts
(n=409)

Q20: Enter the number of hours per year instruction is provided for all students by grade and subject.

Percent Schools With At Least One Hour Per Week of Instruction

All Arts Disciplines Combined, By Grade Level

- Kindergarten: 43%
- First Grade: 47%
- Second Grade: 47%
- Third Grade: 49%
- Fourth Grade: 50%
- Fifth Grade: 51%
- Sixth Grade: 39%

Base = All Schools (Including those with zero hours of instruction per week)
Level of Arts Education in Arizona Schools

Creative Writing
(Base=Middle or High Schools only, n=307)

Q21: Please indicate if the course is offered and whether the course is offered for arts credit.

Creative Writing Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>% of Schools Which Offer Course</th>
<th>% Offer Arts Credit for Course</th>
<th>% Offer CTE for Course</th>
<th>% Offer Elective Credit for Course</th>
<th>Aggregate Enrollment - % of All Enrolled Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poetry</td>
<td>9%</td>
<td>1%</td>
<td>2%</td>
<td>4%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Prose</td>
<td>5</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>.9</td>
</tr>
<tr>
<td>Play/Script Writing</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>.5</td>
</tr>
<tr>
<td>Creative Non-Fiction</td>
<td>9</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>1.9</td>
</tr>
</tbody>
</table>

Base = All Schools
Level of Arts Education in Arizona Schools

**Film/ Video/ Entertainment**
(Base=Middle or High Schools only, n=307)

Q23: Please indicate if the course is offered and whether the course is offered for arts credit.

### Film/Video/Entertainment Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>% of Schools Which Offer Course</th>
<th>% Offer Arts Credit for Course</th>
<th>% Offer CTE for Course</th>
<th>% Offer Elective Credit for Course</th>
<th>Aggregate Enrollment - % of All Enrolled Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Video/Film</td>
<td>6%</td>
<td>2%</td>
<td>3%</td>
<td>5%</td>
<td>.7%</td>
</tr>
<tr>
<td>Video/Film Production</td>
<td>8</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>.7</td>
</tr>
<tr>
<td>Television Production</td>
<td>4</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>.4</td>
</tr>
<tr>
<td>Photography</td>
<td>9</td>
<td>6</td>
<td>3</td>
<td>5</td>
<td>1.2</td>
</tr>
<tr>
<td>Acting for the Camera</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>.03</td>
</tr>
<tr>
<td>Technical Theater</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>.3</td>
</tr>
<tr>
<td>Performing Arts Management</td>
<td>1</td>
<td>0</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>.04</td>
</tr>
</tbody>
</table>

Base = All Schools
Facilities and Resources of Arts Education in Arizona Schools
Facilities and Resources of Arts Education in Arizona Schools

Courses and Classrooms

(Q=409)

Q28: Enter the number of dedicated classrooms appropriately designed and equipped for instruction in each arts area.

% Schools (Which Offer Art Discipline) With Dedicated Classrooms

Base = All Schools
Courses and Classrooms
(n=409)

Q28: Enter the number of dedicated classrooms appropriately designed and equipped for instruction in each arts area.

% Schools With Multi-Purpose Classrooms

Base = All Schools
Facilities and Resources of Arts Education in Arizona Schools

Technology Usage
(n=409)

Q30: Do your students use technological tools to assist in the study and creation of the Arts?

% Use Technology

<table>
<thead>
<tr>
<th>Art Discipline</th>
<th>Percentage (n=409)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance</td>
<td>Elementary: 4%  Middle: 8%  High: 28%</td>
</tr>
<tr>
<td>Music</td>
<td>Elementary: 31%  Middle: 32%  High: 35%</td>
</tr>
<tr>
<td>Theatre</td>
<td>Elementary: 6%  Middle: 11%  High: 33%</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>Elementary: 29%  Middle: 29%  High: 60%</td>
</tr>
</tbody>
</table>

Percentage of Respondents who answered ‘Yes’.
Facilities and Resources of Arts Education in Arizona Schools

Technology Usage
(n=409)

Q31: If yes, please identify the number of workstations available for student use in each of the art forms.

Median Number of Workstations

- Dance:
  - Elementary: 1%
  - Middle: 3%
  - High: 14%
  - Median: 4

- Music:
  - Elementary: 20%
  - Middle: 19%
  - High: 22%
  - Median: 10

- Theatre:
  - Elementary: 3%
  - Middle: 4%
  - High: 19%
  - Median: 2

- Visual Arts:
  - Elementary: 1%
  - Middle: 18%
  - High: 43%
  - Median: 6

26% of all schools have at least one workstation for Visual Arts

5% of all schools have at least one workstation for Dance:

7% of all schools have at least one workstation for Theatre
Facilities and Resources of Arts Education in Arizona Schools

Budget Allocation
(n=409)

Q33: What is the TOTAL budget allocation for arts education for the current school year?

- 50% of respondents allocated $0.
- 11% allocated $1 - $1,000.
- 7% allocated $1,001 - $2,000.
- 7% allocated $2,001 - $5,000.
- 11% allocated $5,000+.
- 14% had no response.

On a per-student basis:
- 79% of schools allocate $1 or less per student.
- 9% of schools allocate $1-$5 per student.
- 3% of schools allocate $5-$10.
- 9% of schools allocate more than $10 per student.
Facilities and Resources of Arts Education in Arizona Schools

Budget Allocation
(n=409)

Q34: Indicate the budget allocation for EACH arts area.
Additional Funding

(n=409)

Q35: This year, has your school received funding from a source outside of the school district to support arts education?

% of schools which received that type of funding:

52%  13%  14%  35%  15%  12%  11%  10%  10%  13%  15%  16%

% of Respondents

*"Other" sources of funding are listed in the Appendix.
Facilities and Resources of Arts Education in Arizona Schools

Arts Supervisor
(n=270; 139 did not respond)

Q37: Select the description that best describes the person who is responsible for the implementation and evaluation of educational programs offered in the arts.

- 96% are certified in an arts discipline
- 91% are certified in an arts discipline
- 88% are certified in an arts discipline
- 55% are certified in an arts discipline
- 39%
- 37%

Summing the number of appropriate schools, we see that 24% have a school-level supervisor. Of those supervisors, 91% are certified in an arts discipline. Therefore, 22% of schools have a school-based arts supervisor who is certified in an arts discipline.
Policies
Policies

Grade Weighting
For Middle/High Schools, Grades 7-12

Q39: Are students in the Visual & Performing Arts weighed equally with grades in other academic areas when calculating students’ grade point average for honor roll, class rank, etc? (Select appropriate answer)

Q40: Are student grades in Visual & Performing Arts Honors, IB, AP or other Advanced classes given weight equally with grades in other Honors, IB, AP, or Advanced academic classes when calculating students’ grade point average for honor roll, class rank, etc? (Select appropriate answer)

Arts grades weighted equally with other courses for GPA, honor roll, etc.? (All Grades)
- 39%

Arts advanced class grades weighted equally
- 12%
- 9%

% of Schools
**Q41: What year was the arts education curriculum updated to align with the 2006 Arizona Academic Arts Standards and adopted by the local school board?**

- **2006**: 28%
- **2007**: 13%
- **2008**: 15%
- **Not Adopted**: 7%
- **Not Answered**: 37%

*It is difficult to interpret accurately given the high proportion of 'no response' incidents. If we remove those respondents from the base, the proportion of 'not adopted' rises to 11%. However, it could be that most or all of those who did not answer actually have not aligned with the standards, making the real proportion of 'not adopted' 44%.*
Q42: How is student progress in the Visual & Performing Arts assessed in your school? (Check all that apply)
Policies

Assessment
(High schools only, n=122)

Q43: What are the local graduation requirements (credits) for fine arts?

Local Graduation Requirements
(High School Only)

- 37% shared credit with vocational arts
- 25% stand alone, 1 fine arts credit
- 5% stand alone, 2 fine arts credits
- 3% none
- 30% no answer
Instructional Support and Professional Development
Instructional Support and Professional Development

Instructional Support
(n=409)

Q44: Indicate that your school uses these individuals to supplement Visual & Performing Arts instruction (not provide core instruction) by making the appropriate selection.

% of Respondents Who Answered ‘Yes’ For Curricular, Co-curricular, and/or Extra-curricular Instruction.
(Base = All Schools)*

*Most schools (approximately 75%) did not respond to this question; removed from base
Instructional Support and Professional Development

Professional Development
(n=409)

Q45: In the past year, did your school/district offer any of the following professional development activities in the arts? (Check all that apply)

Percentage of Respondents with Strategy in Use*

- 67% of schools use this strategy
- 59% of schools use this strategy
- 74% of schools use this strategy
- 24% of schools use this strategy

*231 Schools (56%) provided no answers to this question set.
Professional Development Incentives
(n=306; 103 did not respond)

Q46: What incentives may teachers in your school/district receive for participating in professional development activities in the arts? (Check all that apply)

- Release Time: 56%
- Compensation: 22%
- Credits for Professional Development: 70%
- Credits Towards Compensation: 17%
- None: 18%
Community Resources
Community Resources

**Artist-in-Residence**

*(n=270; 139 did not respond)*

**Q47:** In which of these subject areas has your school had an artist-in-residence in this year? (Check all that apply)

- Dance: 10%
- Music: 14%
- Theatre: 9%
- Visual Arts: 24%
- Creative Writing: 6%
- Folk Arts/Media Arts: 1%
- High Schools-4%
- High Schools-6%
- High Schools-3%
- High Schools-13%
- High Schools-1%
- High Schools-1%
- High Schools-76%
- None: 63%

- **37% of schools had at least one Artist-in-Residence**
Community Resources

Artist-in-Residence Contribution
(Only Schools With an Artist-in-Residence; n=100)

Q48: What did the artist-in-residence program contribute to this school’s art program? (Check all that apply)

Only Those Schools With an Artist-in-Residence
Base = 100

- Provided input on curriculum development: 24%
- Provided knowledge about art forms or arts education through teacher inservice training: 21%
- Provided knowledge about art forms to students through exhibition or instruction: 84%
Community Resources

Artist-in-Residence Obstacles
(Only Those With NO Artist-in-Residence; n=170)

Q49: If you have NOT had an artist-in-residence in your school, which of the following would you identify as the greatest obstacle? (Select one)

Only Those Schools With NO Artist-in-Residence
Base = 170

- Competing Priorities: 12%
- Time in the school day: 11%
- Budget Constraint: 38%
- Lack of Information on available programs: 18%
- No Obstacles: 22%
Community Resources

Partnerships or Collaborations
(n=409)

Q50: Does your school/district have ongoing (at least multi-year) partnerships/collaborations with artists/arts companies or cultural organizations that help meet your school/districts arts education goals?

- **Elementary Schools**: 55% (22% of all schools)
- **Middle Schools**: 58% (22% of all schools)
- **High Schools**: 57% (26% of all schools)

A list of organization can be found in the Appendix.

Base=reporting schools (n=165; 244 schools (60%) provided no answers to this question set.)
Field Trips
(n=252; 157 did not respond)

Q54: As a part of a school-sponsored function, how many times have students traveled outside the building for an exhibition, performance or event in any of these subject areas this school year? (Check all that apply)

Median Number of Times
(Base = Schools with At Least One Field Trip)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Median # of Times</th>
<th>% of Schools with at least 1 field trip in that discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance</td>
<td>1</td>
<td>34%</td>
</tr>
<tr>
<td>Music</td>
<td>2</td>
<td>81%</td>
</tr>
<tr>
<td>Theatre</td>
<td>1</td>
<td>50%</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>1</td>
<td>41%</td>
</tr>
<tr>
<td>Creative Writing</td>
<td>0</td>
<td>6%</td>
</tr>
<tr>
<td>Folk Arts/Media Arts</td>
<td>0</td>
<td>12%</td>
</tr>
</tbody>
</table>
Community Resources

Barriers to Use of Field Trips
(n=62; Those With No Outside Travel)

Q55: Based on your response in the last question, if students have NOT traveled outside the building for an exhibition, performance or event, then please identify one or more of the following barriers? (Check all that apply)

- Time in the school day: 28%
- Budget Constraint: 45%
- Lack of Information on available programs: 26%
- No Obstacles: 47%
Differences of Level of Arts Education Among Various School Characteristics
We examined the level of arts education in the schools by creating an ‘index’* for each school, and then looked for statistical differences on that index based on various known school characteristics. The index ranges from a minimum of ‘0’ to a theoretical maximum of ‘1.’ For Arizona schools, the maximum achieved index for any school was .67.

Here we show the mean index scores for several school/district characteristics. We found very few differences between groups. We did see a lower average mean score for the schools in the ‘most affluent’ areas. These differences, however, are not statistically significant as the sample sizes are small.

We see that school type (elementary vs. middle/high, expenditure level, and Title 1 Status are all statistically unrelated to arts index levels.

In contrast, charter schools, on average, showed significantly lower index scores than non-charter schools.

In that same light, city size (population) is statistically related to index scores: larger populations show larger index scores. This is often related to access to more arts institutions, which have a large role in arts education and are clustered around larger metro areas.

<table>
<thead>
<tr>
<th>Type of School</th>
<th>Index Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charter School Designation</td>
<td></td>
</tr>
<tr>
<td>Charter School</td>
<td>.27*</td>
</tr>
<tr>
<td>Not a Charter School</td>
<td>.34*</td>
</tr>
<tr>
<td>School Type</td>
<td></td>
</tr>
<tr>
<td>Elementary School</td>
<td>.32</td>
</tr>
<tr>
<td>Middle or High School</td>
<td>.32</td>
</tr>
<tr>
<td>Wealth Index</td>
<td></td>
</tr>
<tr>
<td>Most Affluent ‘1’</td>
<td>.41</td>
</tr>
<tr>
<td>2/3</td>
<td>.36</td>
</tr>
<tr>
<td>4/5</td>
<td>.36</td>
</tr>
<tr>
<td>6/7</td>
<td>.35</td>
</tr>
<tr>
<td>8/9</td>
<td>.32</td>
</tr>
<tr>
<td>Least Affluent ‘10’</td>
<td>.30</td>
</tr>
<tr>
<td>Expenditure Code</td>
<td></td>
</tr>
<tr>
<td>Low (0 to 80)</td>
<td>.35</td>
</tr>
<tr>
<td>Medium (80 to 125)</td>
<td>.31</td>
</tr>
<tr>
<td>High Greater than 125</td>
<td>.32</td>
</tr>
<tr>
<td>Title 1 Status</td>
<td></td>
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<tr>
<td>Yes</td>
<td>.32</td>
</tr>
<tr>
<td>No</td>
<td>.33</td>
</tr>
</tbody>
</table>

* Statistically Significant Difference
Appendix
### Other Sources of Funding

<table>
<thead>
<tr>
<th># of Schools</th>
<th>Organization</th>
<th># of Schools</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Arizona/ADE Title 5A grant</td>
<td>1</td>
<td>Kiwanis</td>
</tr>
<tr>
<td>1</td>
<td>Arts for Border Children.</td>
<td>1</td>
<td>MusicFest</td>
</tr>
<tr>
<td>1</td>
<td>Arts in Education Model Development and Dissemination Grant</td>
<td>1</td>
<td>National Endowment for the Humanities.</td>
</tr>
<tr>
<td>1</td>
<td>ArtScape</td>
<td>3</td>
<td>Parent/community/local business donations</td>
</tr>
<tr>
<td>1</td>
<td>Artspace Grant - 21st CCLC</td>
<td>1</td>
<td>Phoenix Conservatory of Music</td>
</tr>
<tr>
<td>1</td>
<td>AZ Tuition Tax Credits</td>
<td>1</td>
<td>Phoenix Theater</td>
</tr>
<tr>
<td>1</td>
<td>Barnes and Noble</td>
<td>1</td>
<td>Scholarships from local clubs and arts councils</td>
</tr>
<tr>
<td>3</td>
<td>Capital Over Ride</td>
<td>1</td>
<td>Scottsdale Arts in Ed</td>
</tr>
<tr>
<td>1</td>
<td>Center for Performing Arts</td>
<td>1</td>
<td>Soroptimist</td>
</tr>
<tr>
<td>1</td>
<td>Club funds</td>
<td>1</td>
<td>Southeastern Arizona Arts in Academics</td>
</tr>
<tr>
<td>1</td>
<td>FHMS Third Annual Arts in the Courtyard (fund raiser)</td>
<td>1</td>
<td>Studio Artist Program. Partnership with the City of Tempe.</td>
</tr>
<tr>
<td>1</td>
<td>Kennedy Center Grant</td>
<td>1</td>
<td>Tempe Commission on the Arts-Matching Grant</td>
</tr>
</tbody>
</table>
### Partner Organizations*

<table>
<thead>
<tr>
<th># of Schools</th>
<th>Organization</th>
<th># of Schools</th>
<th>Organization</th>
<th># of Schools</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aker Music Association</td>
<td>1</td>
<td>Creative Arts Productions-</td>
<td>4</td>
<td>Phoenix Conservatory</td>
</tr>
<tr>
<td>1</td>
<td>American Eurythmy School</td>
<td>1</td>
<td>Creative Hands Studio</td>
<td>1</td>
<td>Phoenix Symphony</td>
</tr>
<tr>
<td>3</td>
<td>Arizona Arts Commission</td>
<td>1</td>
<td>Cultural Connections</td>
<td>1</td>
<td>Phoenix Theater</td>
</tr>
<tr>
<td>1</td>
<td>Arizona Broadway Theater</td>
<td>1</td>
<td>Estrella Mountain Community College</td>
<td>1</td>
<td>Primavera Folklorico</td>
</tr>
<tr>
<td>2</td>
<td>Arizona Commission for the Arts</td>
<td>1</td>
<td>First Fridays</td>
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<td>Rudolf Steiner College</td>
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* As identified by participating schools. In addition, 15 different individual artists were named.