



Volume 9, Issue 11 2011

This online newsletter from the Arts Learning Department at the Arizona Commission on the Arts intends to provide you with current, important information from the Arts Learning and Teaching Artist fields and to support vital, substantive arts learning throughout the state. We look forward to serving your arts learning interests and needs.

## The Race to 10,000 "Likes"



Click the image to see the three arts agency directors "battle it out".

Support the Arizona Commission on the Arts as we race the California Arts Council and the DC Commission on the Arts and Humanities, to see which state can reach 10,000 facebook "likes," first. Keep Arizona in the race!

<https://www.facebook.com/azartscommission>

Learn more about the battle at <http://www.azarts.gov/news-resources/news/in-the-tale-of-arizona-vs-california-and-dc/>.

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## Arizona Department of Education Student Artwork Competition

The Arizona Department of Education (ADE) invites student artists from throughout Arizona to participate in a student artwork competition designed to celebrate the state's centennial. Two-dimensional student artworks will be on display at ADE buildings in Flagstaff, Phoenix and Tucson, and students may receive cash prizes for winning entries.

Districts and charter holders may submit up to four (4) student artworks for the competition, one per grade level division, **by the deadline of November 10, 2011 at 12:00 p.m.** Artworks will be accepted at 3 ADE sites in Flagstaff, Tucson and Phoenix, and will be on display at ADE buildings from December through March, 2012. For more information, including guidelines, theme information and submission

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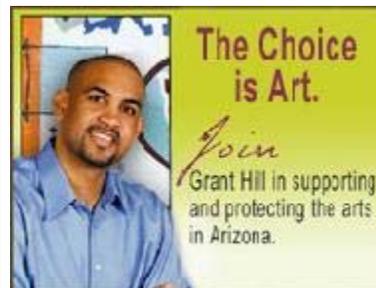
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On the Arizona Commission  
on the Arts Website

### Workshop Supports Native American Writers in Pima County

<http://www.azarts.gov/news-resources/news/workshop-supports-native-american-writers-in-pima-county/>



**Send us your feedback!** Tell us what you think of the Arts

processes, please see the links below.

Contest Fact Sheet:

<http://www.azarts.gov/wp-content/uploads/2011/09/District-Contest-Fact-Sheet-Final090611.pdf>

Contest Guidelines:

<http://www.azarts.gov/wp-content/uploads/2011/09/Contest-Guidelines-Final090611.pdf>

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## Media Coverage

### **U.S. Senate Proposal Provides Direction for Future of Arts Education**

On October 19 and 20, after many years of inaction, the U.S. Senate Health, Education, Labor, and Pensions (HELP) Committee began marking up the Senate version of the Elementary and Secondary Education Act (ESEA) reauthorization bill (last reauthorized by the No Child Left Behind Act of 2002). Americans for the Arts lobbied on several of these issues on behalf of its members and the legislation, as amended, has several items that are of interest to the arts education sector.

<http://blog.artsusa.org/2011/10/31/u-s-senate-proposal-provides-direction-for-future-of-arts-education/#more-11357>

### **Glee Give a Note**

The Glee Give a Note program is a contest to provide \$1,000,000 to school music programs nationwide. Eligible schools submitted videos about their programs and a public vote is part of the process in determining which schools move on to the final judging phase. Six schools in Arizona submitted videos and are in the running. Online voting ends November 7, 2011.

<http://www.gleegiveanote.com/about.html>

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## Current Research

### **New Report on Teaching Artists from NORC at the University of Chicago**

Teaching artists (TAs) are a critical resource for the future of arts education and to improving the quality of schools. These are two of the conclusions of Teaching Artists and the Future of Education: a Report on the Teaching Artist Research Project, a three-year study by Nick Rabkin of NORC at the University of Chicago. The study surveyed over 3500 teaching artists, 500 program managers, and interviewed over 200 artists, managers, specialists, classroom teachers, principals, other educators, and funders in a dozen study sites. It includes vital data on TAs and their work, as well as analysis of the dynamics of education policy, school reform, the history of teaching artists, TAs' pedagogical strategies, and the content they teach.

<http://www.norc.org/NewsEventsPublications/Press->

Learning Newsletter, send us a story or suggest something you'd like to see in the next issue. Please feel free to send your comments and requests for content information to [artslearningnews@azarts.gov](mailto:artslearningnews@azarts.gov).

[Releases/Pages/teaching-artists-found-critical-to-future-of-arts-education.aspx](http://www.azarts.gov/news-resources/news/free-how-to-workshop-on-usartists-online-fundraising-program/)

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## Upcoming Workshops

### **Free “How-to” Workshop on USArtists’ Online Fundraising Program November 7 and 8, 2011**

Artists of all disciplines are invited to attend a free workshop to learn about United States Artists’ online fundraising program. USArtist Projects is the first online “microphilanthropy” effort devoted strictly to artists living in the United States. Please join the Arizona Commission on the Arts, in partnership with United States Artists, Tucson Pima Arts Council, and Film Bar, for an exciting opportunity that will provide all the information and tools needed to apply for the United States Artists Projects program. The evening workshops will be held in Phoenix on November 7th and Tucson on November 8th. More information and registration at:

<http://www.azarts.gov/news-resources/news/free-how-to-workshop-on-usartists-online-fundraising-program/>

### **Phoenix Art Museum Teacher Workshop Visual Literacy 101: Reading Images Across the Curriculum November 12, 2011 | 9:00am – 3:00pm**

A one-day workshop exclusively for educators! In a world surrounded by complex images, teaching students to observe, interpret, and make meaning is essential. A registration fee of \$20 includes morning refreshments, lunch and teaching resources. Registration and more information at:

<http://www.phxart.org/education/professional.php>

### **2011 Arizona Afterschool Conference November 19, 2011, Phoenix Convention Center REGISTRATION DEADLINE: November 11, 2011**

The 19th annual Afterschool Conference hosted by the Arizona Center for Afterschool Excellence, is the only annual statewide professional development conference for afterschool administrators and staff. The conference will feature keynote speaker, Dr. Gale K. Gorke, President of Kids Kan, as well as 36 workshops highlighting new ideas and best practices required for youth development professionals to remain current in the afterschool field.

<http://azafterschool.org/Events/Annual-Conference.aspx>

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## Opportunities

### **Call for Authors for National Dance Education Organization Journal of Dance Education DEADLINE: November 11, 2011**

To serve the Pre K-12 population, The National Dance Education Organization’s (NDEO) Journal of Dance Education will launch a new annual issue in September 2012 titled Dance

Educator. Targeted specifically to the needs and interests of teachers in elementary, middle, and high schools, this annual issue will provide newly applied research, innovative pedagogical approaches, and meaningful methods and lesson plans for today's Pre K-12 dance educator. Interested authors are requested to submit an abstract that focuses on one of the specified article topics. For more information on submission guidelines, see the full announcement on NDEO's website.

[http://www.ndeo.org/content.aspx?page\\_id=22&club\\_id=893257&module\\_id=104815](http://www.ndeo.org/content.aspx?page_id=22&club_id=893257&module_id=104815)

FOR STUDENTS:

**Arizona Alliance for Arts Education Student Essay Contest**

**DEADLINE: December 15, 2011**

The Arizona Alliance for Arts Education Student Essay Contest is open to all Arizona students Grades 4-12. A cash award will be given for the enhancement of the winners' school arts program, and each winning student will be invited to read their essay at their local school board meeting, where AAAE will present the check to the teacher and a certificate to the student.

<http://www.artsed.org/recognition-competition/student-essay-contest/>

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## Resources

**Free Teachers Guide from Shakespeare in American Communities**

The National Endowment for the Arts, in partnership with Arts Midwest, is pleased to provide a wide range of resources to deepen and broaden your knowledge of, and appreciation for, Shakespeare's work.

<http://www.shakespeareinamericancommunities.org/education>

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## Funding

**Surdna Foundation Arts Teachers Fellowship Program**

**DEADLINE: November 14, 2011**

The Surdna Foundation invites arts teachers from public arts high schools to apply for funding for artistic development through its Arts Teachers Fellowship Program (SATF). Eligible schools include specialized public arts high schools, as well as arts-focused, magnet and charter high schools. The program offers teachers the opportunity to immerse themselves in their own creative work, interact with other professional artists, and stay current with new practices. Eligible teachers can apply for grants of up to \$5,500 in support of artistic growth, with a complementary grant of \$1,500 provided to each Fellow's school for post-fellowship activities.

<http://www.surdna.org/what-we-fund/thriving-cultures/109.html>

**USArtists International Grant**

**DEADLINE: December 9, 2011**

USArtists International provides support for American dance, music, and theater ensembles and solo artists invited to perform at significant international festivals or engagements that represent extraordinary career opportunities anywhere in the world outside the United States and its territories. The application deadline for the second of three grant rounds of the 2012 program is Friday, December 9, 2011 for projects taking place between March 1, 2012 and February 28, 2013.

[http://www.midatlanticarts.org/funding-pat\\_presentation/us\\_artists/guidelines.html](http://www.midatlanticarts.org/funding-pat_presentation/us_artists/guidelines.html)

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Thank you for subscribing to the Arizona Commission on the Arts Arts Learning Newsletter. For more information about the Arizona Commission on the Arts, visit our website at [www.azarts.gov](http://www.azarts.gov).

**Arts Learning Staff**

Alex Nelson, Director of Arts Learning, [anelson@azarts.gov](mailto:anelson@azarts.gov)

Patrick Fanning, Arts Learning and Special Projects Coordinator, [pfanning@azarts.gov](mailto:pfanning@azarts.gov)



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