

# arts learning

a monthly newsletter of the Arizona Commission on the Arts

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This online newsletter from the Arts Learning Department at the Arizona Commission on the Arts intends to provide you with current, important information from the Arts Learning and Teaching Artist fields, and to support vital, substantive arts learning throughout the state.

## NATIONAL CORE ARTS STANDARDS

### National Core Arts Standards to Launch Tomorrow!

The National Coalition for Core Arts Standards (NCCAS) will launch the 2014 National Core Arts Standards in a streaming webinar on Wednesday, June 4, 1:00 to 3:00 p.m. EDT. The event will feature interviews with a broad spectrum of arts education providers, including certified educators, teaching artists, administrators, national/state policy makers and arts education advocates.

All are welcome to join the National Core Arts Standards webinar launch. To participate, register at <http://tinyurl.com/lrsajg9>. Sign up will be limited to the first 3,000 registrants. Highlights of the webinar will be available on the [NCCAS website](#) at a later date.

## On the Arizona Commission on the Arts Website

**Arts Partnership Strengthens a Challenged School**

<http://tinyurl.com/kgmzc82>

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Send us your feedback! Tell us what you think of the Arts Learning Newsletter, send us a story or suggest something you'd like to see in the next issue. Please feel free to send your comments and requests for content information to [artslearning@azarts.gov](mailto:artslearning@azarts.gov).

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### Invitation to Join the 2014-2015 Arizona Arts Standards Revision Committee

The Arizona Department of Education (ADE) is inviting arts educators – dance, media arts, music, theatre, visual arts – to participate in the revision of the Arizona Academic Arts Standards. Last updated in 2007, this process will begin in July and continue during next school year.

Participating arts educators will work with others in their content area to draft high-quality arts standards for Arizona's students. Work will take place both virtually and in-person. ADE encourages anyone interested to apply; the Committee will include educators with a variety of backgrounds, tenure and teaching location experience. To apply, download the application at <http://www.azed.gov/art-education/>.

The deadline for first round of applicants is Friday, June 13, 2014. Additional applicants will be considered after the deadline has passed. To learn more about the revision process, please contact Lynn Tuttle at [Lynn.Tuttle@azed.gov](mailto:Lynn.Tuttle@azed.gov) or 602-364-1534.

Thank you for subscribing to the Arts Learning Newsletter. For more information about the Arizona Commission on the Arts, visit our website at [www.azarts.gov](http://www.azarts.gov).

### Arts Learning Staff

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## Registration Now Open for the JAEC



Presented by the Arizona Commission on the Arts and the Arizona Department of Education, the 2014 Joint Arts Education Conference: *Mapping the Future*, will take place at the Phoenix Art Museum on **Monday, October 20, 2014**.

The Joint Arts Education Conference (JAEC) brings together Arizona's arts education community for a full day of professional development focused on arts education. Join your colleagues, along with keynote speakers, John Abodeely, Deputy Director of the President's Committee on the Arts and Humanities and Mary Leuhrsen, Executive Director of The NAMM Foundation, to explore these topics and learn how students, schools and communities can benefit from learning in and through the arts.

Who should attend: Art, dance, music and theatre educators; teaching artists; arts and cultural organizations; general classroom teachers; principals; curriculum supervisors for the arts; higher education faculty.

Register now for the Early-Bird Registration of just \$95!

<http://www.azarts.gov/arts-learning/jaec/>

## Media Coverage

### Turnaround Arts Initiative Expanded

The President's Committee on the Arts and the Humanities (PCAH) announced an expansion of its Turnaround Arts initiative, a program designed to help turn around low-performing schools, narrow the achievement gap and increase student engagement through the arts.

<http://tinyurl.com/lwuwetk>



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## Current Research

### Arts Education in the South

South Arts has released the results of multi-year research investigating arts education in the South. The reports look at access to and quality of arts education in K-12 public schools in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina and Tennessee through a set of quantitative and qualitative research.

<http://tinyurl.com/nemutk8>



## Upcoming Workshops

### **The Second International Teaching Artist Conference**

July 1-3, 2014

Brisbane, Australia

<http://itac2.org.au/>

### **AzDEO Back to School Dance Infusion**

Monday, July 21, 2014, 9am - 3pm

The Arizona Dance Education Organization is hosting a workshop highlighting new tools and methods for teacher evaluation in dance. They will discuss dance core arts standards, authentic assessments and dance educator evaluation advocacy. The event is free of charge and lunch will be provided. Certificate of hours will be awarded. Please RSVP to Lynn Monson at [lmonson@cox.net](mailto:lmonson@cox.net) by Wednesday, July 16.

### **VSA Intersections: Arts and Special Education Conference**

July 23-25, 2014

Alexandria, VA

Through innovative and thought-provoking, dynamic and interactive sessions, participants of the 2014 VSA Intersections: Arts and Special Education Conference will explore the intersection of arts education and special education. This conference brings together educators, administrators, researchers, teaching artists, and more interested in improving the arts learning experience for students with disabilities.

<http://tinyurl.com/nr85sov>

### **Language of Dance Foundations**

July 26-31, 2014

Grand Canyon University

Actively experience, explore, and apply the Language of Dance (LOD) Approach to dance and movement practices to promote dance literacy and support integration of the kinesthetic, cognitive, and socio-emotional domains of learning. This course is for dance educators, movement specialists and classroom teachers (K-12, private studio, higher education and arts specialists). This course uses the LOD Approach to teaching and learning in dance to build your capacity to weave dance literacy into your practice of 1) dance as art in education and 2) dance as a tool for curricular integration. Those who successfully complete all course requirements will receive the Language of Dance® Foundations Part 1 Certificate. CEU's for Arizona educators are also available.

<http://tinyurl.com/omjlcgx>

### **Arts and Core Content Integration Intensive**

August 2, 2014

Tempe, AZ – Arizona State University

This one-day professional development is designed to provide pre-K to 8th grade teachers, teaching artists, and administrators with learning strategies that can be implemented to fully engage students in core content. Attendees will explore the intersection of arts concepts and core academic standards content and uncover skills and resources for preparing effective arts integration based lessons. Tuition fee is \$150 for the full day (9am – 5 pm). Register at

<http://thrivinGroup.com>.

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## Opportunities

**Call for Presenters: 2014 Arizona Out-of-School Time Conference**  
**DEADLINE: July 21, 2014**

The Arizona Center for Afterschool Excellence invites proposals for workshops at the 2014 Conference, which will take place November 15, 2014 in Phoenix. Presenters include a range of professionals and experts, providing an array of workshops on topics specific to the needs of out-of-school programming and youth development, and aligned to this year's conference theme, School's Out, Make It Count: Engaging Youth in Life and Learning.

<http://azafterschool.org/upcoming-events/professional-development-conference/>

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## Funding

**Arizona Commission on the Arts Professional Development Grants**  
**CYCLE A DEADLINE: June 5, 2014**

Professional Development Grants assist Arizona artists, arts administrators and arts educators with funding support for participation in professional development and skills-building activities which contribute to significant professional growth. Applicants may request grant support up to \$750.

<http://www.azarts.gov/grants/fast-track-grants/>

**Crayola Creative Leadership Grant**  
**DEADLINE: June 23, 2014**

Creative Leadership Grants aim to build a school's creative capacity, providing funding for innovative, creative leadership team building within elementary schools. Each grant-winning school (up to 20 grants awarded) receives \$2,500 and Crayola products valued at \$1,000.

<http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

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